

CHILDHOOD SUCCESS

Success After 6 2017-2018 Report Card



United Way of Youngstown and the Mahoning Valley

GOAL: TO PROVIDE STUDENTS AND FAMILIES WITH LEARNING, PHYSICAL WELL-BEING, AND EMOTIONAL DEVELOPMENT OPPORTUNITIES THAT SUPPORT THE DEVELOPMENT OF SKILLS NECESSARY FOR SUCCESS.



408

Youngstown City School Students participated in the afterschool program



- 85 - McGuffey Elementary School
- 95 - MLK Elementary School
- 84 - Paul C. Bunn Elementary School
- 75 - Taft Elementary School
- 69 - Williamson Elementary School

SUCCESS AFTER 6 "has been one of the most successful programs as far as increasing attendance, reducing discipline incidents, and improving student performance on both state and benchmark assessments." - John LaPlante, Chief Information Officer, Youngstown City School District. Students in the afterschool program received 2 hours of additional academic support, enrichment opportunities, and a warm meal four times a week.

SUCCESSSES:

93% Average attendance rate of SA6 students

4.7% Higher than average attendance rate than non-SA6 students

All students in Success After 6 across the city are coming to school more than those not in the program.

7.9% Lower discipline rate



106%

On average, **higher** Istation score growth rate, month over month, for all grade levels.

Istation is an assessment tool used to measure literacy growth of the students. This is significant because it shows that the Success After 6 program is helping the students get to the level they need to be on academically. This is **TWICE** the growth rate as compared to students not in the program.

147 Students received 2 pairs of glasses.



58%

Higher growth rate on the NWEA Math Test



68%

Higher growth rate on NWEA Reading Test.

AIR tests are assessments given to students 3rd-6th grades twice a year. NWEA tests are assessments given to students 2nd-6th grades three times a year. This measures growth of the students abilities in Reading and Math.

NEEDS TO IMPROVE:

Lower pass rate on AIR English Language Test compared to rest of the students.

It is important to note, many of the students in Success After 6 are further behind their peers, so this indicates they are able to keep up and not fall behind. This is a goal of the program, helping the students catch up to their peers at a faster rate than they would without the additional support of Success After 6. The SA6 Core team will be working with the school to address this issue in the 2018-2019 school year.

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